

MPS 36 Lifelong learning skills

Evidence-based targets for lifelong learning. Although some general principles have been reported that relate to lifelong learning, most of the target skills are based on best practices as recommended by researchers.

Lifelong learning is learning how to learn so that whatever comes our way we empower ourselves to master new knowledge. Evidence-based targets	Progress toward internalizing these targets				
	20%	40%	60%	80%	100%
1. Consider peers and classmates as resources to help me see my learning needs, plan my learning and provide new ideas so that I can learn from them.					
2. Able to assess learning needs realistically.					
3. Able to create observable, unambiguous and achievable learning objectives to match or satisfy my needs. I use these to assess my progress.					
4. Can relate to teachers as resources, facilitators and helpers rather than as the sole source of knowledge. Have acquired an attitude toward learning comparable to Perry level 5.					
5. Able to identify people and material resources needed to achieve my learning objectives.					
6. Able to shift from being a dependent learner through being an independent learner to being an interdependent learner.					
7. Able to devise a time plan and stick to it reasonably well.					
8. Willing to assume responsibility and ownership for the tasks in learning, including goal setting, resource identification, learning and assessment.					
9. Able to meet contract commitments to teach others.					
10. When teaching others, able to use the principles of learning and address differences in learning styles (instead of <i>reporting information</i> and expecting the learner to sort it out.					
11. When learning a difficult topic, am willing to accept the challenge to unravel the complexity - instead of skipping over it and <i>hoping it won't be on the exam</i> .					